



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

D.G. TATKARE ARTS AND COMMERCE COLLEGE

AT POST- TALA TALUKA- TALA DISTRICT- RAIGAD MAHARASHTRA PIN

402111

402111

<https://dgtcollegetala.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Tale Vibhag Shikshan Prasarak Mandal was established in 1951. The Vision of the trust is “ Tamaso ma Jyotirgamaya” “To Reflect the Vibration of Social Aspiration in Education.” The trust was established mainly to provide education to the poor and needy students of the Tale Region of Raigad District.

Tale Vibhag Shikshan Prasarak Mandal’s D.G. Tatkare Arts and Commerce College was established since 2001 in Hilly Area of Konkan Region of Maharashtra. It has opened a door of Higher Education for Rural Boys and Girls of Tala, which is a historical place known for the memorial house of late Dr. C.D. Deshmukh, the finance minister of free India and then youngest and the first governor of the Reserve Bank of India.

Tale Vibhag Shikshan Prasarak Mandal, Tala is an educational Institution which had been established to provide education to the Tale Region. The noble aim of establishment of the Institution led to the start a high school at Tala in 1951 named “Tala English School” with only 18 students in the first batch of VIII standard. This School went on Developing Day by day with the contribution of many native scholars the social volunteers and leaders. This School got its own building by hard work, donation and contribution of many required things by the donors, native citizens of Tala and surrounding villagers. The School was named as “Gopinath Mahadev Vedak Vidya Mandir,” who was the father of an ex – student, a successful businessman and the present trustee of the Institution. There after the junior college with Arts, Commerce and Science Faculty was started to provide Higher Secondary School education to those student who had to go either to Mangaon or Mahad 25 to 50 k.m. away from Tala. Just after completing the higher secondary school education, students, parents and the native expected that the institution should establish a college that would provide higher education to these students. This necessity has forced the management to establish senior college and therefore Arts College come in 2001. there after commerce stream come in 2003. Which was renamed as **D.G.Tatkare Arts and Commerce College, Tala.**

Vision

“Exploration of youth strength for the Nation Building”

Itself reflects one of the notable Strengths of the College because it ensures empowerment of the rural youth for the building the Nation.

Mission

- Persuasion of Academic excellence.
- Inculcation of scientific attitude, rational thinking and human values.
- Development of personality through soft skills, spoken English and competitive careers.
- Development of competent graduates having capabilities for placement and social commitment.
- Value addition through certificate / diploma courses.

- Uplifting of girls through women empowerment program.

Goals and Objectives

- To develop in-house curricula for certificate and diploma courses.
- To innovate teaching and learning process.
- To accelerate research among teachers and students.
- To enhance community services through extension activities such as N.S.S, N.C.C., and W.E.C.etc.
- To establish appropriate infrastructure and learning resources.
- To strengthen library resources using ICT.
- To ensure students monitoring and support through T.Q.M.(Total Quality Management)
- To demonstrate effective leadership by facts and information.
- To assess ourselves through I.Q.A.C.
- To nurture healthy practices for stakeholders.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Ours Institution is the premier, pioneer and the only institution imparting higher education in Arts and Commerce in Tala Region.
- Permanently affiliated to university of Mumbai.
- Recognition of college under section 2 (f) 12 (B) of the UGC Act 1956.
- Two Post Graduate Courses Started on Permanent no Grant Basis.
- Effective Implementation of Curriculum.
- Monitoring of the students on a regular basis.
- Secure campus with CCTV Camera.
- Two faculty Members as a Board of Studies Members.
- The institution has highly young and qualified and permanent teaching staff and all faculty members are Ph.D. holders.
- Research Guides in Five Subjects.
- All Teaching Staff having Post Graduate Recognition.
- Increased interest and effort among faculty towards research and publication in national and international journals.
- Department of Political Science Post Graduate Center is Single in Konkan Region.
- Pollution free Environment in campus.
- Average Result of All Courses more than 88 %.

Institutional Weakness

- College is located in Hilly Area of Raigad District.
- Low enrollment in Higher Education.
- Not Availability of Campus Placement cell.
- Registered Alumni Association to be registered.
- Research Center to be required.
- Lack of Availability of funds from Government & nongovernment Agencies.
- Communication skills in English to be required more attention

Institutional Opportunity

- To start research centre.
- Additional Language courses required.
- Multidisciplinary certificate and diploma courses are to be required
- Professional Courses are to be required
- More ICT based classrooms / Virtual Classrooms are required.
- To strengthen alumni association.
- Opportunity for Major and post doctoral research project
- Opportunity for PG recognized faculties to be Research Guide

Opportunity to established fill fledged research center.

Institutional Challenge

- Maintaining or fulfilling strength of Sanctioned divisions.
- Communication skill
- Student diversion to higher education
- Campus Placement
- Migration towards urbanization
- Industrialisation to be required
- To run appropriate and job oriented add-on Courses.
- Consultancy to be required

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The teaching departments try to keep well-informed of the latest developments in their disciplines. The syllabus is so designed as to incorporate all areas that students need to acquaint themselves with, at their respective levels of study. Competitive examinations and higher studies at national levels are also kept in mind during curriculum design and revision.

The curriculum was revised for all Programmes, under the supervision of the respective Boards of Studies constituted as per UGC/State government guidelines. The curriculum developed is with the affiliating university. The CBCS system followed provides academic flexibility, offering an array of elective courses and open courses which focuses on employability, entrepreneurship and skill development. The institution adheres

to the academic calendar for internal exams in the view of continuous internal evaluation. This calendar represent the schedule of internal and external examination details. Our 2 faculty members represented as BOS member from the academic year 2017-18. The College has conducted 4 value added courses during the assessment period. The teaching pedagogy adopted ensure that the students attain the learning outcome through learner centric activities like field projects, practical sessions, and industrial visits. Institution integrates various crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability. 88.29% of students have undergone student projects/internships in the last completed academic year. The feedback on curriculum is collected from all stakeholders, including students, teachers, employees and employer, alumni and parents/ guardian. After that data shared with each department for analysis. Self-assessment by the departments provide inputs for further academic improvement and quality sustenance. The action has been taken from the respective departments.

Teaching-learning and Evaluation

Teaching-learning and evaluation is a continuous process through which the College tries to meet academic excellence. Teachers try to keep update with emerging areas of study through FDPs/ seminars/conferences as well as workshops and try their best to impart advanced skills and knowledge to their students. Our teaching staff is fully qualified with Ph.D. Degree. All faculties are PG recognized and 3 of them are Ph.D. Guide, also one of the student has been awarded Ph.D. degree from Ph.D. Guide.

Transparency is ensured in the fully automated admission process through adherence to University and State government rules. Induction Programme and Bridge Course are offered for the first year students. The learning levels of the students are assessed during Induction Programme. Under continuous internal evaluation in classes Advanced Learners are motivated and given ample opportunities to develop their knowledge and skills through programs conducted in and outside the college. Slow Learners are also provided special attention through measures like Remedial Coaching. The teacher student teacher ratio is 45:1. The teaching learning process is ICT enabled. Mentoring system ensures a good relationship between teachers and students. The mentor-mentee ratio is 1:45 approximately. The Academic Calendar, approved in the IQAC and CDC meeting. Then it is published on the College website at the beginning of each academic year and is followed. Each teacher prepares a teaching plan for the respective courses as per the curriculum. The average percentage of full-time teachers against the sanctioned posts is 100 % and the average teaching experience is 12.41% years Transparency is ensured in the internal and external assessments. Internal marks are communicated with students so that students can raise their grievances if any. The examination system is fully automated, from exam registration to publication of results

Attainment of programme outcome, programme specific outcome and course outcome is try to measure. The pass percentage is 88% for UG and PG Programmes.

Research, Innovations and Extension

The Institution endeavours to provide a conducive environment to consistently engage the faculty members and students in research, extension and outreach programmes. The College has a well-defined research policy and code of ethics to promote respectful and honest research activities among the faculty and students.

Research activities are promoted by providing adequate infrastructural facilities like computerslab, and library facility. Currently all faculty members are PhD holders, PG recognized and out of them 5 teachers are

recognized as research guides. Eight scholars registered under Head of department of Political Science and Six scholars registered under Head of department of Marathi out of them one has been awarded PhD during the current year. One scholar registered under Head of department of Business Economics. The College Library provides access to 8937 books, 31 journals, 6000 e-journal and 1,99,500 e-books N-List. Towards University of Mumbai 2 minor projects 87 research publications in UGC listed journals of which 17 books, 15 chapters. 12 Seminars and 2 Syllabus Workshops have been organized. Other than this one seminar conducted on IPR and another on Research Methodology and one on Entrepreneurship Development. 28 functional MoUs with various organizations. The extension/outreach programme carried out in the neighbouring areas under Andhra Shradha Nirmulan Samiti (ANIS) for the benefit of the community and also to inculcate in students, a sense of concern for the underprivileged and outreach activities carried out by various Departments, NSS and DLLE Faculty renders their services during the time of Covid pandemic, and the General Elections.

Infrastructure and Learning Resources

The College has adequate infrastructure facilities for academic and extracurricular activities. New facilities are added and existing ones upgraded regularly to meet the academic standards.

The total building area of College is spread over 726 sq.mtrs. It consists 1 Seminar Hall 2 ICT enabled Seminar Halls/ Conference Halls 1 smart room which has smart board facility. Infrastructure facilities for sports and games include Multipurpose Indoor Court for chess, carom table tennis etc. Outdoor games like Cricket, Kabaddi, Kho-Kho, Badminton etc. Facilities for fitness and wellness include Gymnasium, Yoga and Meditation Room etc. Uninterrupted power supply within the campus is ensured through one generators of 3.6 KV and 2 inverters out of this 1 inverter in office of 4 KV, in IQAC room of 850 Watt. 31 computers are provided with Internet facilities. College avails Wi-Fi facility 100 Mbps internet Line Connection for campus, 40 Mbps for office. 6 decho are attached for Wi-Fi facility. 2 classrooms have ICT facility with projectors. 2 LCDs are available for screening the important events. Total 5 Projectors are available. Knowledge Resource Centre with an area of 74.48 sq. mtrs which is partially automated with E-Granthalaya software from the year 2013-14. The library has a total of 9045 books out of which 4554 titles, 30 journals and periodicals, 1,99,500 e-books and 6000 e-journals N-List.

During the assessment period, the average percentage of expenditure incurred on augmentation and maintenance of physical and academic facilities is 39.4% and 21.81% respectively, of the total expenditure.

Student Support and Progression

Scholarships and endowments are provided to meritorious students and fee-concessions to deserving students. The 12.20% of students benefited from the scholarship and freeship by the government of Rs 12, 67,388/- during the assessment period. Various courses are offered to enhance soft skills, entrepreneurial skills, language and communication. The Career Guidance and Placement Cell coordinates' career counseling and provides guidance for competitive examinations. In teaching and learning process mock interviews, group discussions, orientations conducted. The College provides ample opportunity to develop and exhibit the talents and skills of the students through intercollegiate and interdepartmental competitions. Students' grievances and concerns are addressed by the Grievance Redressal Committee, Anti-ragging Committee and Student Council Advisory Committee. The Internal Complaints Committee is in charge of addressing complaints related to sexual harassment if any. Students can submit grievances online/offline. A 5.39% of final year students got placements in the last five years. The 48.15 % of students join for higher education. Medals –1 National, 5

University, 10 intercollegiate medals. Training and infrastructure facilities in sports help the students to excel in National sports events.

Governance, Leadership and Management

The college has a transparent and participative management system. Effective leadership and participative decision-making help to achieve the vision, mission and goals of the institution.

The College follows the norms of statutory regulatory bodies. Meetings of the Governing Body, and Staff are held regularly and the proposed resolutions/ recommendations are implemented accordingly. Perspective plans are developed for attaining quality and excellence. The main focus is on ICT Quality Development and Sustenance, Research, Extension and Infrastructure Development. Career advancement of teaching faculty is based on the API score as per UGC regulations Leave benefits are sanctioned to staff as per State government rules. Capacity building programmes organized for faculty and students include Seminars, Conferences, Training Programmes and FDPs at National level. Welfare measures for the college management focus on the health and well-being of the students such as spiritual enlightenment programmes and skill development initiatives. Major source of funds are the fees collected from students of self-financing programmes and government funds. Effective utilization of funds is ensured through budgeting, accounting and financial audit by external and government agencies. The Financial decisions are approved by the Governing Body. Facilities like Free Wi-Fi on the campus, Health Centre, Canteen, bicycle, vehicle parking are made available to staff and students. Quality initiatives institutionalized by the IQAC are Induction and Bridge Course, E-governance, Capacity Building Workshops for Teaching and Non- Teaching Staff, Green Audit etc. Other quality initiatives include an effective feedback system, regular Administrative Audit, Academic Audit Report submitted to affiliating to University of Mumbai up to academic year 2018-19. ISO Certification for Knowledge Resource Center (Library) and Collaborative activities with other Institutions also done.

Institutional Values and Best Practices

The College has established in 2001 – 2002. However the college building has completed in 2003 – 2004 thereafter our college has taken into consideration establishment Security of Girls students through Women empowerment Cell, Anti Ragging Committee, College Internal Compliance Committee, College also taken care of Girls Students Through CCTV Cameras, Regular Counselling and awareness of Girls Students in Class. Separate common room for Girls with well-equipped winding machine. There are availability of Emergency Contact numbers Displayed Common room.

Conscious of its environmental and societal obligations, College has taken active steps towards achieving these objectives by replacing tube-lights with LED bulbs, Sensored based Led, E-Waste, waste management's, Waste water management, Rainwater Management, maintenance of water bodies and distribution in the campus. Green campus initiatives like restricted entry of automobiles, ban on use of plastic, landscaping with trees and plants and Quality audits, also for differently-abled students and staff ramp barrier free access to toilets are available. Inclusiveness is observed by celebrating festivals of different religions, provinces and languages ??with equal vigor. Staff and students are eventually sensitized about their constitutional responsibilities and are encouraged to exercise their right to vote.

In the last 21 years D. G. Tatkare Arts & Commerce College has identified and adopted many best practices, two of which are Total Quality Management Programme (TQM) and a study of Causes Drop Out student in Rural Primary School. To provide an educational environment for the holistic development of rural students, the college is working hard and working in line with its vision and mission to create its own social and educational personality in the Tala region of Raigad district.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D.G. TATKARE ARTS AND COMMERCE COLLEGE
Address	At Post- Tala Taluka- Tala District- Raigad Maharashtra PIN 402111
City	Tala
State	Maharashtra
Pin	402111
Website	https://dgcollegetala.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Bhagwan M. Lokhande	0240-269575	8087631913	0240-269575	dgcollegetala1@yahoo.co.in
IQAC / CIQA coordinator	Diwakar D. Kadam	0240-269035	9869401965	0240-269035	ddkadam@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	17-07-2001

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	03-07-2015	View Document
12B of UGC	03-07-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post- Tala Taluka- Tala District- Raigad Maharashtra PIN 402111	Hill	0.55	726.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA, Faculty Of Arts	12	HSC	English + Marathi	360	115
UG	BCom, Faculty Of Commerce	12	HSC	English + Marathi	360	157
PG	MA, Faculty Of Arts	12	Any Graduation	English + Marathi	120	7
PG	MCom, Faculty Of Commerce	12	B.Com	English + Marathi	120	42

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				5			
Recruited	2	0	0	2	0	0	0	0	4	1	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	0	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	4	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	163	0	0	0	163
	Female	109	0	0	0	109
	Others	0	0	0	0	0
PG	Male	27	0	0	0	27
	Female	22	0	0	0	22
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	20	18	23	23
	Female	28	25	19	23
	Others	0	0	0	0
ST	Male	9	7	12	19
	Female	6	7	5	8
	Others	0	0	0	0
OBC	Male	96	97	81	99
	Female	61	74	81	85
	Others	0	0	0	0
General	Male	39	32	26	29
	Female	28	31	29	33
	Others	0	0	0	0
Others	Male	18	11	14	18
	Female	11	5	8	7
	Others	0	0	0	0
Total		316	307	298	344

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college has arts and commerce faculties and needs to develop agriculture-based courses to develop multidisciplinary courses that integrate materials. A pragmatic approach is needed to create employment opportunities. Flexibility in the selection of interdisciplinary courses gives students more access to develop student abilities. Therefore, more weightage is required if the institute wants to develop opportunities for local level employment courses. In addition to degree courses, certificate and diploma courses with soft skills are being planned by the institute.
2. Academic bank of credits (ABC):	ABC allows the students multiple entry and exit

	<p>options. It enables students' mobility across Higher Education institutions. Due to rural hilly area base College, the college is prepared to follow the principle of distributed and flexible teaching-learning that allows a student to learn according to his convenience, drop education midway and pick it up again as per their choice and convenience. The college is prepared to implement the Academic Bank of Credit as per the guidelines of UGC and requirement as per the stakeholder with the permission of concerned University.</p>
3. Skill development:	<p>Our college has introduced Computer Courses for promoting skill based education in continuation to its initiatives for introducing Programs realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. Course on Computer concepts (CCC), Microsoft office Specialist (MOS), Diploma Course in Yoga. The college has already started the Universal Human Values unit for the development of values and skill.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) College encourages learning of Marathi language by offering UG, in Marathi. programs including webinars and seminars are offered to encourage Marathi learners and understand the cultural values permeated by the literary works in Marathi. Further, Indian Ethics and Business Ethics in curriculum of Foundation Course, teaches cultural values in Indian tradition so a students imbibe value orientation while in learning. Also the certificate courses will be run by the institute in local language for the development of student potential.</p>
5. Focus on Outcome based education (OBE):	<p>The college offers 68 programmes across Arts and Commerce. All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. The Course Objectives (COs) are also aligned to the PO-PSO by the University periodically. All course syllabus have been designed with due consideration to socio-economical needs at large so as to apply the spirit of NEP.</p>

6. Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the online platforms for engaging classes, conducting conferences and meetings. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer courses at Swayam which promotes the blended learning system of learning.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	68	68	68	68
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
316	307	298	344	364
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
749	749	499	499	499

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	85	53	72	84

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
13.19	18.94	21.26	25.35	18.05

4.3

Number of Computers

Response: 31

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Preplanning session has been conducted at the institutional level before starting of next academic year for next year admission planning which included Teaching plans for the session, co-curricular activities planning, formation of various committees for smoothly running the teaching-learning process. The teaching plan prepared by teachers consist workload, individual time table, internal evaluation, co-curricular activities report etc. In the preplanning session Prospectus has been finalized with some modification as per the university and govt guidelines.

The prospectus includes the admission process as per government rules and regulations, yearly perspective planning, facilities provided by the institution.

Accordingly, admission committee has been formed.

After declaration of XII/ HSC results passed out students' data has been collected from the other Junior colleges and analyzed for planning to meet students at various villages surrounded by the taluka place and their parents to take admission in the institution. Accordingly banners and handbills have been prepared and displayed public/ market places as well as alumni of the college and senior students help has been taken for the admission purpose.

In the running academic year the day started from one week before the college opens as per the university declared date. In this week, as per various route decided, door to door campaign has been taken by teaching and supporting staff. In the campaign every village has been visited and the following information has been circulated to the students passed out and educational drop out students and their guardian and parents, i.e. the importance of Higher Education, Facilities provided by the Institution for socially and economically backward classes students. The enrollment is given to all the students on first come first serve basis, irrespective of caste creed, religion and economic status, as per the rules led by the Government of Maharashtra and University of Mumbai . The student has been given the installment facility for payment of the college fees. The students are informed about the objectives of various programs and courses at the time of enrollment by the faculties, working in the admission committee. At the commencement of each academic session the institution provides curriculum to the students. An orientation class has been conducted by every faculty. Different points like importance of higher education, objectives and outcomes of program and bridge courses, syllabus, time table, curriculum certificate courses, short term courses like basic of computers, Tally etc. available facilities like as Library, NSS, Sports and extension activities etc.

The principal holds a meeting beginning of the academic year with the faculty regarding effective curriculum delivery for the same as decided in the previous year planning. Considering use of ICT in the higher education, the various electronic applications such as YouTube, Face book, what's app, internet

apps etc. are being commonly used along with the traditional method in teaching learning process. Along with this, experiential learning, participative learning with the help project work, assignment, seminar, PPT, activities are carried out to make teaching learning process effective. Besides the guest lectures are arranged to enrich the effective curriculum delivery.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college is permanently affiliated to University of Mumbai, Mumbai and has to adhere to the academic calendar published by the University. Before the commencement of every academic year, the IQAC prepares the academic calendar for college in accordance with the academic calendar of the University of Mumbai, Mumbai. For preparation of an academic calendar, faculties reviewed the academic performance/assessment of the previous year. Then accordingly with addition and alteration, the new academic calendar prepares and makes it available to the faculty. The academic calendar includes the teaching-learning schedule, co-curricular activities planning, various committees meetings and tentative examination schedule also, which is important for continuous internal evaluation of students for their overall progress. The examination department also plan for examination calendar for Internal and External Examination. The examination adhere the rules and regulation of internal and external examination of University of Mumbai as well as transparent mechanism is used for internal examination under the institution. The Head of all the departments also prepare their own internal examination schedule in tune with the academic and examination calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities at the time of starting of academic year. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. All faculties adhere to the academic calendar for the completion of all activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 16.36

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	70	40	67	49

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Our college strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the social and economic development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. The college has made efforts towards developing value-based education to the students with a vision to promote values to be a better citizen. The university has prescribed different subjects for Arts and Commerce faculties, which includes the ethics, gender equality, environment and sustainability, human

values and professional ethics etc.

The college promotes these activities through curriculum delivery as stated above and establishing various cells such as Red Ribbon Club, Research on Local issues, and establishment of Women Empowerment Cell which integrate these values into curriculum.

The NSS team organised many environmental and health care activities like Swatch Bharat Abhiyan, World Water Day, Health Camps and Exhibition, FIT India, and a Voluntary Blood Donation Camp, Savindhan Divas, Tambhaku virodhi din, Sadbhavana Pandharawada, Tree Plantation, AIDs Awareness Program, Vanarai Bhandhara (Cooperative Movement) to address the issues related to environmental sustainability and human values.

Women Empowerment Cell of the institution organized events such as “Awareness program for female students and faculty”, “Treating women with dignity”, “Create awareness among students and staff about the need for women empowerment”, which include Self defense Program, Health Awareness Program, HBC Check up camp including Cancer Awareness and Checkup Camp of two days.

Table: Crosscutting issues addressed by the different subject in the curriculum in programe / course itself.

<i>Programe Code</i>	<i>Programe Specific Code</i>	<i>Name of the Course</i>	<i>Chapter & Topic areas for above mentioned topics</i>	<i>Enrichment done by the teachers</i>
<i>B.A.</i>		<i>Foundation Course</i>	<i>Ethics and Human Development, Human Values and Human development, Human Rights in Indian Constitution</i>	<i>Seminars have been taken within the students of the college and group discussion activity has been carried out.</i>
<i>B. Com</i>		<i>Foundation Course</i>	<i>Ethics and Human Development, Human Values and Human development, Human Rights in Indian Constitution</i>	<i>Project work has been initiated from the students at field.</i>
<i>B.Com</i>		<i>Environment Studies</i>	<i>Awareness of Importance Environment</i>	<i>Tree Plantation for Environmental sustainability</i>
<i>M.Com.</i>		<i>Business Ethics</i>	<i>Corporate Governance, Corporate Social Responsibilities,</i>	

			<i>Accounting Ethics</i>	
<i>M.A.</i>		<i>Political Ideology</i>	<i>Democracy</i>	<i>Special Lectures on the issues of Indian democracy have been taken.</i>
<i>B.A.</i>		<i>Environmental Geography</i>	<i>Global Warming, Climate Change and Bio diversity</i>	<i>Special Lectures have been arranged.</i>
<i>B.A.</i>		<i>Society and Literature</i>	<i>“Natsamrat” “Dalit and Adivasi Kavita”, “Bhinn Kadambari”</i>	<i>Shown Drama to the student for awareness creation.</i>

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 11.76

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year

Response: 31.65

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 100

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 33.81

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
310	307	298	344	364

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
960	960	960	960	960

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 45.79

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
249	244	243	282	289

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

After admission of the students, the institution assesses the learning levels of the students and identifies them as advanced and slow learners from their performance in H.S.C. examination. In the beginning of the academic year the institution caters to the students' needs in terms of knowledge and skills by organizing orientation programme and by providing them guidelines to select elective options suited to their capacity and interests, by implementing mentor-mentee system. Course teachers interact personally with students and observed their performance in unit tests and oral questions during lectures. Then students have been classified as slow learner, average learner and advanced learners. After identification, the faculty prepares separate list of categorized learners and make the future plan for students. Bridge courses are conducted to fill the gap between students' knowledge of previous and new courses. Open access of library available to the students.

Commerce fest organized to improve learning level of students. There is a common strategy to provide different assistance and tools to these students such as for,

Slow Learner:

- Individual Counseling
- Remedial Coaching
- Group Discussion with Advanced Learner as a Seminar

Advanced Learner:

- Facility of Extra Book in Library
- Refer Annual Reports of Companies
- Participation in Conference with faculty
- Participation in Avishkar Research Festival
- Participative Learning Sessions on Teachers Day
- Refer newspaper incidentally (e.g., Budget, Economic Survey, Monetary and Fiscal policy)
- Preparation of Charts about formats (e.g., Accountancy Formats)

Strategies adopted for slow and average learners

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling is given to the slow learners by the tutor, mentor.
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
5. Provision of simple and standard lecture notes/course materials are given.

Strategies for the advanced learners

1. Special class is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
2. Advanced learners are encouraged for research.
3. Provision of additional learning and reference material.
4. Assignment and Student Seminars on contemporary topics to enable for development of the student.
5. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
6. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Annual Day and competition every year. Students, who secured Ranks at college level Examination, are honoured with Medals on the Annual Day as well as in participation in Avishkar.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 45.14

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The following activities are conducted by institutions to make the teaching learning process more students centric.

Methods used for Experiential Learning:

- Presentation on High and Low tide to the students under Department of Geography
- Conducted workshop on Unicode under Department of Marathi
- Conducted workshop on Toposheet, Indian Daily Weather Report under Department of Geography
- Experimental learning through Avishkar Research Convention
- Conducted workshop on Securities Market through BSE

- Participated students in NSS, LTP, Disaster Management Training
- Engagement of students in Election Survey under Department of Political Science
- Conducted workshop on Judo-Karate Training especially for girls' students under Women Empowerment Cell

To nurture creative and critical thinking, the students are encouraged to participate and publish their research papers in seminars and workshops. Also, the students are encouraged to participate in the research workshop "Avishkar" organized by the parent University.

Methods used for Participative Learning:

The college adopts participatory methods for teaching and learning. The college conducts various co-curricular activities such as student council, debate and elocution competition and extracurricular activities such as NSS, DLLE, Women Empowerment Cell etc.

- Department of Life Long Learning engaged students in a Street Play Competition etc.
 - Participated students in Survey of Electricity Bill and Status of Women in Society under DLLE
 - Conducted workshop on Voters Awareness with co-ordination of *Nagarpanchayat* and Department of Political Science
 - Conducted workshop on Awareness of Digital (DIGI) Locker
 - Department of Marathi engaged students actively in Literature Play Card for conceptual clarity
 - Commerce students participated in Management Fest organized by other college
 - Organized an Industrial Visit for college students
 - Though our college has organized elocution competition and debate competition for students, we also participated in other colleges for the debate and elocution competition.
 - Students have been encouraged and actively participated in Essay Competition, Poster Competition, Book-exhibition, Book-review organized by the library.
-
- Group discussion, seminars, presentations are organized in the class for the students by the faculties. In the institute there are various internal committees of college where students have been actively participated such as CDC, IQAC, NSS, Sports and Cultural Committee, Library Committee etc. for their overall development.
-
- Problem Solving Methodology:
 - Orientation by the faculty at the initial stage of admitting in college
 - Faculty provides personal counseling to the students.
 - Group discussion, Unit tests, surprise tests are conducted.
 - Use of questions and answer methods in the classroom.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms. The use of multimedia teaching aids like LCD projectors, classrooms with internet enabled computers / laptops are used in classrooms. Sufficient number of books, Journals, e-journals and e-books are available in the library. All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students.

Demonstrations through films / Live Demonstration: Before actual learning, the students are shown the film to make them understand the concept more clearly. Marathi department use movies and videos based on novel, drama and writer's life. To bring in more clarity in learning economics department shows government budget live to the students.

Use of Audio-visual Aids: All the departments used power point presentations and collected audio video clips based on several topics in the syllabus.

Use of Social Media: Most of the teachers uses social media like What'sapp to interact and to share the knowledge with the peers and the students.

Google Clasrooms: Marathi, Economics, Commerce departments have created Google classrooms to share study material (YouTube video's, PPT's, pdf reference books, etc.) with the students, to interact with them and to provide exercises to them.

Use of Charts and Models: Commerce and Accountancy departments prepare and use charts and Commerce, Accountancy and Business Economics models in teaching –learning. Models are prepared by students for conceptual clearance under Commerce Fest.

Created Department Websites: Marathi and Commerce department created their own departmental website and syllabus, question paper pattern, notes and videos made available for the students.

Created Youtube Channel: Marathi and Commerce department created their own departmental channel and uploaded power point presentation with video lecture.

Online quiz: Faculties prepare online quiz for students after the completion of each unit with the help of Google Quiz and Test Moz etc

College Provides internet and wifi services to the students and staff for enhancement of learning skills.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 45.14

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 77.14

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	5	5	5	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12

2.4.3.1 Total experience of full-time teachers

Response: 84

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college has transparent evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation etc.

For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.

- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Basic eligibility for the evaluation process is made known to students through the department of examination and class counseling. Institute notifies the evaluation process and related documentation on the notice board. This includes distribution of marks and schedule of internal evaluation and university evaluation. Staff meetings are conducted to review the evaluation process also. Display term work marks at the end of each semester for student information and solving grievances of students if any.

One internal examiner is appointed for project work to evaluate final internal marks.

Mechanism of internal assessment

1. Semester wise Examination and assignment is given in Academic calendar which is displayed well in advance at the commencement of semester.
2. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.
4. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.
5. There is complete transparency in the internal assessment for each assessment method as described below.
6. Model Answers and marking scheme is prepared by every subject teacher before valuation.

Evaluation:

After Valuation, marks are displayed on dates mentioned in the Examination calendar by faculty members.

Photo copy:

As on the demand of photocopy of Answer sheets. It is shown to respective students and answers are also discussed with the students. After satisfaction students put their signatures on the answer sheets.

Evaluation of Internal Assessment:

Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

Assignments:

Assignments questions are discussed with students and internal assessment is being carried out by way of test, project etc

Internal Assessment Marks:

Internal Assessment Marks which comprises by teacher assessment. Assignments and sessional exam marks are conveyed to students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**Response:**

As per the University directive a examination committee looks into the grievance related to examination, which is constituted by the College. The committee comprises eleven members which includes the Chairperson, Head of the Examination, Faculty wise Assistant for Head of the examination, as well as student representatives who monitors the smooth running of examination. This committee also looks into the examination grievance related matters. As soon as the results are declared by University / college, the committee displays the result on the notice board and intimates the students regarding the procedure for registering their grievances related to examination. Those students having grievances can submit a prescribed format duly filled in and submit the same to the examination office within the prescribed date.

The grievances are attended to and resolved within a fortnight.

Considering the total strength of the college a number of such grievances are very few.

The entire process is complete within a period of three weeks.

In case of university examination discrepancies if any in the question paper set by the university, the examination committee of the college coordinates with the university to rectify the same within the duration of the examination so that the students are not put to loss. The examination committee also coordinates in case of any discrepancy in the hall ticket and any other matter issued by the university.

Any discrepancy before or after the examination is looked into by the examination committee and gets it resolved from the university in time to time.

Student representatives are special invitees in certain meetings of the examination committee wherein they can discuss / express the grievances if any.

The examination committee of the college itself looks after the students' grievances related to internal as well as external evaluation.

In the case of semester end external exam, students who are not satisfied with their evaluation can raise their grievances and get them redressed in the following manner:

They can ask for a photocopy/s of the answer sheet. They can ask for revaluation / reassessment of the answer sheets which are checked by another examiner if the evaluation is found to be defective.

The grievances raised by the candidates are redressed as early as possible within the stipulated period.

In case of internal evaluation where there is no written component, the issues if any, are resolved by the respective faculty / departments.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on our institution website and communicated to teachers and students. All these outcomes are syllabus oriented. They depend upon the nature and content of the syllabus. Hence, they vary for every programme and course.

All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

Learning Outcomes of the Programs and Courses are observed and assessed. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in the Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes.

Faculty-wise outcomes are as under:

Faculty of Commerce:

Outcomes of the students after completion of commerce programme are expected to concentrate upon the following:

- a. The students can get commercial knowledge
- b. Students can get thorough knowledge of finance and commerce.
- c. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.
- d. The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- e. By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on. One of our student now in Sale Tax department of Government of Maharashtra.
- f. Students will prove themselves in different professional exams like C.A., C S, CMA, MPSC, UPSC as well as other courses.
- g. The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- h. Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- i. Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
- j. Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- k. Students will be able to do their higher education and can make research in the field of finance and commerce.

Faculty of Arts:

Outcomes of the students after completion of arts programme are expected to concentrate upon the following:

- a. Students will realize human values and social values
- b. Students will aware of Sense of social service, political systems, geographical and socio-economic aspects of Regional, National and International level.
- c. Students will become aware of Philosophical thoughts-Indian and Western.
- d. Responsible and dutiful citizen.

e. Students will acquire Critical temper and Creative ability.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution measures the attainment of the programme outcomes, programme specific outcome and course outcome through the evaluation system for each programme which is a combination of formative and summative evaluation. The description is as follows:

a) Formative Assessment: For the formative assessment, institution follows a continuous internal evaluation process prescribed by affiliated university which is University of Mumbai. Besides those innovative continuous internal evaluation methods are also used by institutions which are as follows:

1. Semester End Examination: For B.A. and B.Com. programme, some of the subjects have 100 marks and remaining subjects have 75 for semester end exams.

2. Internal Examination for Research / experimental projects

3. Innovative Methods: Field Visit

b) Summative Assessment: It is taken at the end of semester when it is applicable. For T.Y. B.A. in Geography practical Paper- VI (Tools and Techniques in Geography) Viva has been conducted with a pre planned schedule by external examiner provided by University of Mumbai. For post graduate students' pattern of examination for some papers 60:40. External exam of 60 marks and 40 marks for internal project. Project based course for M.A. in Political science and for M.Com. student projects are undertaken and followed by Viva and presentation is conducted.

The overall results are analyzed and communicated to the institutions. Improvement has been taken on the needy base.

Course Outcome Attainment: Calculation of CO attainment is based on Direct attributes like End semester Examination results, internal assessment tests in the ratio of 60:40, 75:25 respectively. Indirect attributes like Presentations, Quiz, students feedback and other activities are used for calculation of COs.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 88.12

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	85	53	72	84

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81	86	64	95	101

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.51

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.50	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 85.71

3.1.2.1 Number of teachers recognized as research guides

Response: 6

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 5.71

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In order to increase the research attitude among the students and professors in our college and to make them more aware of the problems in the society, some activities are planned and implemented through the research committee and IQAC of the college. E.g. For recognised Local Problems, students are encouraged to create research projects on local problems. As a result of which the students also prepare thoroughly in this regard, our college won the second prize at the district level and the encouragement prize at the university level in the Innovation Research under the University of Mumbai as "Avishkar" research festival. Students regularly write projects on topics such as migration, agricultural issues, student dropout issues, and women's issues in the subject of Foundation course at the first and second year level under undergraduate courses. Efforts are being made by the college to give priority to local issues for research by the faculty for knowing their problems and solution as well. As well as our institutions having all faculty's have Ph.D. Degree holders and most of the faculty have done their research work on local issues as well as now they are research guide. Out of seven faculties are Research Guide for Ph.D. and also all faculties are Post Graduate Recognized as well. For future development the institute are intend to open research centre in the institution.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.6

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 3

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the

last five years

Response: 9.14

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
20	10	20	7	7

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.71

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	5	3	6

File Description

Document

List books and chapters edited volumes/ books published

[View Document](#)

Any additional information

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

To sensitize students to social issues and holistic development, our college has organized following activities along with neighborhood communities:

Rice Plantation (Bhat lavani): To create awareness about the agricultural hardship, the college takes one day practical workshop for the college students every year at nearby village that is “Bhat Lavani” (Bowling rice saplings) along with the faculty members.

Agricultural Awareness: At adopted village in Kuda the college organized one day work shop about the “Agricultural Awareness” for the farmers. Its contents Importance and need of Soil Testing, Information about the seeds, use of organic and inorganic fertilizers for quality product, how to use uncultivated land for productivity (Cultivation of Drumsticks).

Creation of Cloth Bags: To create awareness about environment and Policies adopted by Government of Maharashtra and Tala Nagar Panchayat about “Plastic Free village”, the college has initiated Cloth Bags Campaign to awareness about the environment. For the same our student made clothe bags and distributed in the Tala Market.

Eco Friendly Ganesh Festival: To create awareness about water pollution, the college has taken “Environment awareness in Ganesh Festival” campaign. In this campaign, the students created environmental awareness (i.e. Water Pollution) about the Plaster of Paris, which was used for Ganesh Idols at the time of Ganesh Festival. Due to the same, the sculptor created 350 Nos of “Shadu soil Ganesh Idols” for Ganesh Festival to save water pollution at the time of Ganesh Immersion.

Crakers free diwali : College has organized Crakers Free Diwali campaign to avoid Air and Noise Pollution. In this the college organized crackers free diwali workshop for school and college students and thereafter every students take the oath for crakers free diwali to save environment.

Andhshradha Nirmulan : The college has MOU with “Andhshradha Nirmulan Samiti, Raigad District” for awareness about Andhshradha (Elimination of Superstitious). To create Scientific Awareness amongst the students and society the college organized workshops and programmes such as “Viveki Yuva Nirman, Jatpanchayatila Muthmati, Jagar Janivancha, Savidhan Bandhilki Mahostav, Jodidarachi Viveki Nivad. These all programs and events created scientific temperament amongst the stakeholders of the society. Our one of the faculty Dr Bhagwan Lokhande was Secretary of Andhashradha Nirmulan Samiti, Raigad District of Maharashtra

Raksha Bandan at Police station: The Local Police, carried out the internal security of the people. To create Social Harmony amongst the society and Police the college celebrate Raksha Bandhan festival at Tala Taluka Police station.

Sadbhavana Pandhravada: To eradicated hostility amongst the society, the college organized programmes and events for a two weeks (20 August to 05 Sept) “Good fortnight” that are “ The Sadbhavana Rally, Sadbhavana Dahihandi, Iftar Party, Poster Making competition, Lectures on various issues of the society”.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/

government recognised bodies during the last five years**Response: 1****3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response: 56****3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	18	13	10	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response: 153.63****3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
183	732	593	620	337

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 10

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 10

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has its own building of 726 sq.Mtrs (7797.324 sq.ft)

Our college encompasses a well maintained integrated campus spread over 0.57 acres. The existing infrastructural facilities are utilized both for conducting the classes. The following table shows the number of classrooms, tutorial rooms, seminar halls and laboratories:

Classrooms: Our institution has a sufficient number of well ventilated, spacious classrooms for conducting theory classes.

Laboratories: The institution has Geography Lab, Commerce Lab, Computer Lab etc. The Computer lab is well equipped with sufficient facilities and well maintained. All other laboratories are newly added such as Geographical lab, Language Lab, Commerce Lab etc.

Technology Enabled Learning Rooms: Each department in the college is provided with one E-classroom equipped with LCD Projector, audio system and internet.

Seminar Halls: ?

College has one seminar hall to conduct conferences, seminars and workshops for students and faculty members as well.

Seminar hall has the capacity of 80 seats.

Tutorial Classrooms:

Each department has tutorial classrooms to conduct tutorial classes to address the queries of the students even personal level doubts too.

Tutorial classroom is equipped with black board, wooden benches, fans, tube lights etc.,

Facilities and Equipments for teaching, learning and research:

The college has Language Lab with author and literature chart, Marathi types of literature. The language lab has CD Player with CDs and literature play card. This indeed makes students to listen, learn and perform Group Discussions, Debates, Dramas and enhance Interview skills.

The Geographical lab has geographical instrument such as Room Thermometer Superior, Maximum and Minimum Thermometer, Wet and Dry Bulb Thermometer, Aneroid Barometer, Digital Thermo Hygrometer, Rain Gauge, Anemometer, Globe, Topographical Maps, Whether Maps and

Thematical Maps

The Commerce lab is equipped laptop, Projector. Charts, Models prepared by students are displayed for the benefit of clearance of commerce concepts and also displayed the photos of Eminent personalities from economics and management.

Library: - The college has allotted separate room on second floor of 74.48 sq mtr The library is well equipped with a separate reading room facility for boys and girls and teachers. The total collection of libraries is as follows: Books 9937, Periodicals 30, Newspapers 07, CD's/ DVD's- 123, Maps 35, Online E-journal 6,000 + (N-List), Online e-books 1,99,500+(N-List)

? We have Book bank facility where students can borrow the books and use for the complete semester.

? Common Room for boys and girls is separately available where any college student can take rest or get ready for the programmes.

? We have a spacious and well-equipped Sports room with gymnasium facility, where pupils can play in door games like table tennis, chess, caroms etc.,

? We have a Yoga and Meditation Class room. Students and faculty members do meditate and even practice yoga. (IQAC room has used as Meditation cum Yoga purpose)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has sports facilities for outdoor and indoor games like Badminton, Cricket, Kho-Kho, Kabbadi, table tennis, Carom, Chess etc. The appropriate area of play ground is approximately 75Sqmtr. and on an average 50 students of the institution use it daily. There is a separate sports room and Gymkhana. Institution provides track suits, T-shirts, shorts to the players for practice. There is provision for refreshment for participation in sports competition at integrated college, university level. Also provision of providing TA and DA to players for participation in competition.

Gymnasium: The institution has well equipped gymnasium, which built up area is 139.67 sqmtr and the instruments such as 16 station machines, 14 Dumbbells' etc. The facility of gymnasium is opened to college students and also for institutional students as well as stakeholders.

Yoga and Meditation Room: The College has allocated a separate room (37.57 Sq Mtr), which is IQAC room also.

The following are the particulars of the Sports, Cultural and Gymnasium items.

Indoor Games

Sr. No	Particular	Quantity
1	Carrom Boards	02
2	Carrom Coins	01
3	Carrom Striker	02
4	Chess	05
5	Yoga Mat	10
5	Table Tennis	01
6	T.T.Ball	2pc
7	T.T.Bat	3pc

Outdoor Games

Sr. No	Particular	Quantity
1	Badminton Rackets	17
2	Badminton NET	01

3	Cricket kit	2pc
4	Kw Bat	2pc
5	Leather Ball	36
6	Gard	01
7	Gloves	4pc
8	Leg Grad	3pc
9	Chest Grad	1pc
10	Elbow Grad	2pc
11	Head Grad	2pc
12	Wk Grouse	1pc
13	Wk Leg Grad	1pc
14	NET	1pc

Gymnasium: -

Sl No	Particular Quantity	Quantity	
1	Mirror	04	
2	Leg press	01	
3	Chest Press	01	
4	Bench Press	01	
5	Plates 2.5kg,5kg,10kg,15kg,20kg	26	
6	Handel steel	4	
7	Dumbbells,2kg,2.5kg,3.kg, 7.5kg,12.5kg,15kg	14	
8	Rod	07	

Cultural activities:

The College believes in the importance of imbibing our cultural values on the young minds. Along with academics and sports, cultural activities play an important role in the holistic development of students. The College has various committees promoting the rich cultural heritage of our country; Cultural Committee, Eloquence and Debate Board, *Marathi vagmaymandal*, etc. These committees carry out a number of activities with the active participation of students. Committees encourage students to participate in inter-collegiate, intercollegiate and university level cultural activities and competitions. Students participating in cultural activities practice in different areas of the campus. The organization has a variety of ways to organize cultural events.

The institute has various avenues for hosting cultural events.

Indoor:

- 01 Multipurpose Hall
- 02 Auditorium in the campus

The College has the following audio-video equipment for cultural activities:

- Sound System
- Cordless Mike
- Collar Mike
- Projection Screen Digital Camera and Handy Cam
- Podium
- Projector
- Public Address System
- Dolki
- Lezim
- Dholki
- Dhol,
- Zanz
- Dafali

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 10.32

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.92	2.09	3.17	2.37	1.68

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a central library named Late. Manohar Keshav Randive Library has a stack room with more than 8837 books, text books, journals and digital resources.

The Integrated Library Management System (ILMS) that is e-granthalaya is an automated package of library services that has several functions. It offers cataloging, Searching, Member / Patron Management, Acquisitions and Circulation (issues, returns, and reserves) with a full screen Graphical User Interface (GUI).

Name of ILMS software	E-Granthalaya is a library automation software
-----------------------	--

	from National Informatics Centre, Department of Electronics & Information Technology, Ministry of Communications and Information Technology, Government of India. (Cloud Based) (https://egranthalaya.nic.in/eg4.html) This software is for free accessible and can be used for library purpose. Now our college is using this software
Nature of automation	Partially (Barcode)
Version	3.0
Year of Automation	2013
WEB OPAC	OPAC is available for user on college internet (Local Server One computers are made available at entrance of Library for this purpose In stack Room also this facility is provided.
Electronic Resource management Package for e-Journals	Available through N-LIST-INFLIBNET
Total number of computers for Library access	03
Total Number of Printers for public access	01
Internet bandwidth/s speed	100 mbps
Free Wi-Fi facility	
Institutional Repository	Available in the Library Repository computers
User Tracking System	Store entry information of students and teachers by scanning barcodes.

e-Granthalaya

e-Granthalaya is a Digital Platform developed by **National Informatics Centre**, Ministry of Electronics and Information Technology, Government of India for Government Libraries. Under the platform, NIC provides a complete ICT solution with integrated Library Management Software, Digital Library Module, Cloud hosting environment and a Library Portal (OPAC) with NISCI empaneled Roll-out Services support. e-Granthalaya is useful to transform traditional libraries to e-Library with Digital Library Services which includes, automation of in-house activities of libraries, digital library integration, and to provide various online member services using Single Window Access System. Latest version of e-Granthalaya i.e. Ver.4.0 is a 'Cloud Ready Application' and provides a Web-based solution in enterprise mode with a centralized database for cluster of libraries. This software used by institution.

This software function are Book acquisition, Cataloguing, Circulation, Serials, Micro Documents, Budget and search.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.82

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.76	0.60	0.91	0.96	0.89

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.79

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 9

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirement in college. Our college has total 31 Computers, out of which 15 computers are being used by the students and the rest are provided both for the office and different departments. The college has one computer laboratory. Computer labs are well- equipped.

One Wi-Fi has provided to cover the wireless range throughout the college. All computers in the campus are connected to the internet as it is essential for them to work along with the provision of internet. The internet facility is provided through wired connections. We have different ICT equipments like scanners, printers, LED projectors, Wi-Fi modems, digital cameras, speakers, wireless, stand- Mike, microphone etc. The library has sufficient number of computers with stable internet connectivity. The network infrastructure is managed with enforcement of high security measures, spam and antivirus, Net protector, Quick Heal filtering. CCTV cameras are provided in the college campus for monitoring day- to- day activities. Biometric machine is in the office to maintain the arrival and departure of faculty. Photocopy machine is also available in the examination and office and one are open to both students and staff for its use. A library Management Software is installed at the library to keep track of the books and journals. All the computers in the college are provided with UPS backup facility.

Computers: There are 30 computer in the instutuion, which 15 computers are used for the student development. 10 computers are duel core with 14" monitor. The recently computers configuration is 04 GB RAM with 01 TB HD.

Printer: The instituion have 10 printers, which 02 colour Canon printer with scanners are available. Cannon LBP 2900 are availables in 04 numbers. Canon image class with scanners are available as 03 numbers. EPSON M-200 is available with scanner.

Scanner: This tool is exclusively use for Scanning purpose only.

Copier: Canon immagine runner

Projector: Three Benq business class projectors are available for porjection. One Dell Projector is also available for movable projector. Kyan all in one two projectors is available in the Smart Class room.

Smart TV: Two Smart LEDs are available for display and day to day routine.

Smart Class Room: This smart class room is well equipped with the software and internet

Wifi: 100 MBPS Wifi is available for whole campus for students and stakeholders.

UPS: One UPS that is 4KV with 4 Batteries is available.

Gnerator: 3 KV

Softwares: e-Granthalaya 3.0 is available for Knowledge Resource Centre as used as OPAC. User tracking system is also available for entry and exit of the stake holders. N-List e-resource is available for the purpose of ebooks, journals etc for stake holder purpose. Principal -9 software is used for admission and student related data. Result 9 and Result 10 software is used for student examination result purpose. Digital Mumbai University Portal has been used for online admission and student facilities purpose.

Tally 9- This software is used accounting learning purpose in computer centre.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 10.19

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 85.27

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.51	16.24	17.17	22.01	15.48

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Systems and procedures for maintaining and utilizing physical, academic and support facilities -

laboratory, library, sports complex, computers, classrooms etc. are as under:

In addition to the regular academic activities, the infrastructure is utilized regularly for extra-curricular and co-curricular activities. Procedures for utilization of infrastructure are as follows.

Established Procedures for Utilization of the Infrastructure

I. Procedure for utilization of the classrooms

1. The classes are conducted as per time-table

2. In addition to the scheduled lectures, upon the availability, classrooms are made available to the students for various society activities. For such activities, prior permission of the Head of the Department is required in the written form.

II. Procedure for utilization of the laboratory The laboratory sessions are conducted as per time-table. Laboratories are made available to the students for the experimentation, project work and various workshops/technical activities of the society with prior permission of the Head of the Department.

III. Procedure for utilization of the library

1. Issue of the books, dissertation reports, theses etc. is performed on a regular basis and records are maintained using LIBSUITE.

2. The library provides adequate space to the students and staff for study and facilitates them to access the books, periodicals and reports upon the deposit of identity cards. 3. Also, the library is utilized for the book exhibitions.

IV. Procedure for utilization of Seminar halls, Auditorium, Amphitheater and Premises. 1. Auditorium and seminar halls are utilized regularly by all the departments and research forum of the institute for expert's lectures, seminars and workshops with the prior booking online.

2. Classrooms, laboratories, auditorium, amphitheater and premises are made available to the students with the written approval of the event incharge and respective incharge of the facility.

V. Procedure for utilization of play ground, indoor sport facilities

1. To use the sport facilities or play ground students have to take prior permission from the sport incharge.

2. The sports gears/accessories are issued to the students after deposit of their ID cards and recorded in the register.

3. The ID cards are returned back to the students upon the return of the sport gears/accessories.

4. For safety of the building and the people, every year the college maintain 'Fire-fighting' extenguisher under the guidance authorised fire-fighting professionals.

Procedure for maintaining the academic and building infrastructure

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 12.2

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
17	42	16	71	58

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 60.08

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
409	91	327	87	23

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 5.14

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	17	1	1	1

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 48.15

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 39

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	1	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	05	02	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college creates a platform for the active participation of the students in the various academic & administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Students' council is constituted as per university norms every year, through a properly set procedure. A committee consisting of President, Secretary, Ladies representative, NSS representative, Sports representative, cultural representative & class representatives. Representation of students on academic and administrative bodies or committees of the institution IQAC, NSS, CULTURAL, Women's empowerment cell, B.C. Cell Research committee, sports committee, Library Committee, Exam Committee, Magazine Committee, College Development Committee (CDC). Anti- Ranging Committee, Student Grievance Cell.

NSS Unit of college is mainly involved in various activities which will enhance students' social skills and make them responsible citizen to live in the society. NSS Conduct different activities such as *Swatcchta Abhiyan, Aids Awareness Programme, Road Sefty campaign, Voters Awareness Programme, Sadbhavana pandharwada, etc.*

Cultural committee organizes various programmes in every academic year to enhance their potential. The committee conducts various competitions such as Intercollegiate Debate and elocution competitions and organizes different departmental programmes like first year students welcome day and last year students sendoff as well as annual gathering.

Research committee conducts local level research by way of involvement of students and also encourages for various research activities such as organization/ Participation in workshops, seminars and conferences.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	6	6	7

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association in the college is functional but since not registered.

The college established in the year 2001 with the motive (*Tamso ma Jyotirgamay*) to serve the quality higher education to the stakeholders of the society. The college has been trying to provide maximum facilities and welfare to the students since incorporation. Hence the alumni have been attached with the college. There are some alumni who are directly / indirectly contributing in functions of college. Some of the noteworthy names are: Shri Devchand Khamdekar has devoted for increasing admission for UG and PG courses of the college as well as increasing about the improvement / awareness in higher education. The alumni also participated in the following events:

Involved in Annual Day function as Jury

Participated and involved in NSS adopted village for motivation to the students.

Few alumni have been felicitated for their achievement in carrier.

Involved in one Minor Project with the faculty of the college.

In the event of the college, alumni gives indirectly monetary discount to the college such as Panadol, sound system, Travelling, Food etc.

The alumni have participated in Annual Day Events.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our governance body is so reflective and the prime focus is on the vision and mission of the institution. The vision of the college

“Exploration Of Youth Strength For the Nation Building”

It reflects one of the notable STRENGTHS of the college because it ensures empowerment of the rural youth for building the nation. The college keeps an ardent focus on the nation of empowering rural students and making them professionally, socially and economically self-reliant.

The Mission statements of the college are:

? Persuasion of academic excellence.

? Inculcation of scientific attitude, rational thinking and human values.

? Development of personality through soft skills, Spoken English and competitive careers.

? Development of competent graduates having capabilities for placement and social commitment. Value addition through certificate/diploma courses.

? Uplifting of girls through women empowerment programs.

The college serves the nation by regulating talented, broadly educated, conducting quality research through various committees. Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOC analysis and other recommendations from the stakeholders. The College Development Committee (CDC) formerly known as Local Management Committee (LMC) is an instrumental in planning, monitoring and evaluating the administration and academic processes. The staff members become part of the planning and decision making process of CDC through representative members of each faculty. Major decisions like Sanction of Budget, Addition of New Courses, Appointment of Staff and implementation and accountability of the teaching-learning process are taken by CDC. The Principal implements the policy decisions taken by the CDC. The major policy decisions are routed through the IQAC, which plans the execution of curricular, co- curricular and extracurricular programs through Heads of the departments and conveners.

The point wise description are as under:

Nature of Governance:

The institution has a governance as well as e-governance also process through various software

applications for work transparency. The college uses Principal software for the administration and Examination software for examination purpose as well User Tracking system, e-granthalaya for Department of Library.

Teachers Participation in Decision Making:- Teachers are the propelling factor in the progress of the institution. They are involved in the decision making bodies like CDC, IQAC and other development committees and involved in the execution of decision taken. All decision taken by the bodies are applied the vision and mission of the institutions.

Student Participation in Decision Making:

To inculcate the coordination qualities as well as values among the students as per the vision and missions, the students are involved in the decision making as well as organization of various programmes by including them in various committees like CDC, IQAC, NSS, DLLE, Cultural, Sports etc.

Alumni Participation in Administration

Alumni are the asset of the institution. The college has constituted Alumni Association which is unregistered. The alumni are involved in some college programs through various committees and motivates to the students for their development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships The management of the institute has main two basic committees, governing body (GB) i.e. Executive Committee of TVSPM and College Development Committee (CDC) consist with chairman, Principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the institute are carried out.

Society level - The management of the institute is directed by the Governing Body, whose members are appointed in accordance with the guidelines provided by Maharashtra University Act 2016.

College Development Committee:

Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the Institute and the

Member of the Governing Body. Some financial power is given to the principal for the development of the institution by the College Development Committee.

Department level - The Department Heads are responsible for the day- to-day administration of the department and report to the Principal. In addition, any institute staff member can give suggestions and ideas for improvement. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in the Knowledge Resource Centre for suggestions from students. Management and Trustees are approachable and accept all suggestions.

Participative management- The institute always promotes the culture of participative management by involving staff and students in various activities such as committees. All decisions of the institution are governed by management. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the Institute.

The case study reflects the decentralized and participative management practiced in the college.

Organization of one day national workshop by IQAC:

The following steps are indicative of the same:

Approval In the first general staff meeting of college it was decided by the IQAC Department would organize a national level Seminar. The IQAC forwarded the proposal to the College Development Committee (CDC) for final approval.

Planning and Execution The department of IQAC prepared the proposal for financial assistance to the head of the institution. IQAC Coordinator was the Convener of the Seminar. A committee composed of the staff members of various departments was formed to organize the Seminar. The head in consultation with senior staff members defined the scope and thrust area of the semniar. Committees such as Research and Review Committee, Registration, Hospitality and Publicity were formed. The convener conducted separate meetings with each committee on regular basis to monitor the preparation for the workshop / seminar. The Principal was updated about the progress of the workshop/ seminar from time to time. The finalization of the program was done in consultation with the Principal. The combined efforts of the Management, Principal, Convener, Committee Members and Student Volunteers were fruitful in the successful organisation of an event of academic and organizational magnitude.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Perspective Plan for the next few years with considering vision and mission of the college, follow the same to accomplish the Goals.

Vision:

Our vision is to “Exploration Of Youth Strength For the Nation Building” it reflects one of the notable STRENGTHS of the college because it ensures empowerment of the rural youth for building the nation. The college keeps an ardent focus on the nation of empowering rural students and making them professionally, socially and economically self-reliant.

Mission:

Our mission is to persuade students of academic excellence, Inculcation of scientific attitude, rational thinking and human values, Development of personality through soft skills, Spoken English and competitive careers, Development of competent graduates having capabilities for placement and social commitment, Value addition through certificate/diploma courses, Uplifting of girls through women empowerment programs.

Every year the strategic and perspective plan has been planned for next academic year before the closing of current year. The additional information given in the enclosure reflects the future plan and its achievement.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institute’s overall functioning has two aspects: Academics and Administration. These are handled at different levels as follows:

Governing Body: The Governing Body (Executive Committee of TVSPM) as per the Constitution of the TVSPM Society has constituted which shall be 11 members, out of it 5 members shall be elected from founder members, benefactors, Patrons and Fellows and remaining members shall be elected from the life and Honorary members. As per the rights and duties of the executive committee in respect of governance

are as under:

- a. To start New Schools, join and take old schools.
- b. As per requirement schools committees and communication committee
- c. According to the rules of education ministry teachers and other employees shall be appointed
- d. To prepare rules and regulation for proper administration e. To appoint Principal for all schools of the mandal

The Office Bearers are President, Vice-President and Secretary and Treasurer.

College Development Committee: As per the Maharashtra University Act 2016, College Development Committee has been set up in the institution.

The College Development Committee shall:

1. Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities;
2. Decide about the overall teaching programmes or annual calendar of the college
3. Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts
4. Take review of the self-financing courses in the college, if any, and make recommendations for their improvement
5. Make specific recommendations to the management to foster academic collaborations to strengthen teaching and research
6. Make specific recommendations regarding the improvement in teaching and suitable training programmes for the employees of the college
7. Formulate proposals of new expenditure not provided for in the annual financial estimates (budget)
8. Discuss the reports of the Internal Quality Assurance Committee and make suitable recommendations
9. Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college or institution
10. Prepare the annual report on the work done by committee for the year ending on the 30th June and submit the same to the CDC.

Academics and Administration:

These are handled at different levels as follows: These committees include academic committees like Staff Secretary, Admission Committee, Timetable Committee, Attendance Committee, Academic Calendar Committee, Examination Committee, Library Committee, Gymkhana and Discipline Committee, Health and Student Welfare Committee, Cultural Committee, NSS Committee, Life Long Learning and Extension committee, Career Guidance and Placement Cell, Staff Academy Committee, Magazine Committee, Website Committee, Research committee, IQAC Committee, UGC & RUSA Cell, Industrial Visit Committee, Anti Ragging Committee, Women Development Cell, B.C. Cell, Alumni Association Committee, Feedback Committee.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the University of Mumbai under The Maharashtra University Act. The recruitment rules for the teaching staff are framed under SECTION 72 (10) and 71 (20) OF THE MAHARASHTRA PUBLIC UNIVERSITIES ACT, 2016.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

TVSPM is taking welfare measures for both teaching and non-teaching staff in all aspects. For faculty members **Letter of Appreciation for acquiring promotion and to encourage for higher education**, Providing T.A.,D.A. to attend National / International conferences for paper presentations and workshops. All the types of leaves applicable as for the norms like: Casual leaves, Earned leaves, Maternity leaves, Study leaves. Provide opportunities to showcase the inner talents of the non-teaching members and distribute uniforms to support staff of D.G.tatkare Arts and Commerce College,Tala.

Shri Prakash Gaikwad admission for LLB and coopted as a “Corporater” in Tala Nagar Panchayat.

Shri Mangesh Polekar admission to B.Lib. and M. Lib. and elected as a “Corporater” in Tala Nagar Panchayat.

All remaining faculties those who were not Ph.D. holders are encouraged to registered themselves for Ph.D. The same has resulted as, now all faculties are Ph.D. holders.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.86

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	5

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	1	1	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 57.14

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	2	2	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our college strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010” (Regulation No. F.3-1/2009 dated June 30, 2010), together with all

amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The silent features of the performance appraisal system are as follows:

Teaching Staff

- a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS Performa for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion.
- e) The PBAS Performa filled by the Faculty Member is checked and verified by the Heads of the Departments, followed in IQAC and the Principal.
- f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-teaching staff: Performance Appraisal

The function of the non-teaching staff is to provide academic and administrative support for smooth and organized conduction of various activities in the Institute. Non-teaching staff performance is assessed in every academic year based on attitude towards co-workers,public, perceptivity and sensitivity, staff/student relation, dependability, attendance/job performance, initiative, response to superVision, Judgment/decision making, method of expression, potential, innovation and creativity, job knowledge, related accomplishments. The assessment uses questionnaires based on the above-specified parameters and nonteaching staff is evaluated on a five-point scale.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:**External Audit:**

External audit is conducted every year by a Certified Auditor (Chartered Account) appointed by the Society to audit programme wise accounts. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 2020-21. It was completed in 18 Dec 2021 and the report submitted to the management. No major objections were raised during the last audit. Further all necessary audits as per the requirements of the University (MU); UGC and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college by them under the National Service Scheme, Adult and Continuing Education Scheme, under any development or five year plan grant, as well as the audit of examination funds. In case of any discrepancy the external auditors disallow the expenditure and the same has to be borne by the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt. The same has been completed till 2010.

The audit report and the statement of account are presented before the College Development Committee meeting for its approval and suggestions to attain the queries / objections raised by the auditor. Based on such suggestions the objections are rectified by the institution within the stipulated time.

Internal Audit:

The management of the college has appointed an internal auditor in the year of 2021-22 to detect errors at the earliest and devise an effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done in the year 2021-22.

Higher Education Audit: The Audit Officer, Higher Education, Konkan Bhavan, Panvel which is under the Higher Education, Government of Maharashtra has conducted the audit on 22 February 2018, which one observation has raised and the same has rectified with the fullfilment of query and settled the audit observation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response:** 0.67

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during

the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.37	0.07	0.04	0.065	0.12

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

D.G.Tatkare Arts & Commerce College Tala mobilizes its funds received mainly from State government and University Grants Commission (UGC) on various Heads of Expenditures of the College. Funds received from the State government are spent on payment of salary of teaching and non-teaching staff of the college. Each and every amount of fund received from State government and UGC are at par with budget allocation. Budget of the College is prepared keeping in mind developmental criteria of the college; accordingly provisions are made in the Budget, under supervision of the Principal of the College and placed into the College Development Committee, which is ultimately approved by the Executive committee, and then fund is sanctioned, The college follows cent percent transparency in use of funds. Further, grants received from UGC are mainly earmarked for infrastructural related growth and developmental work of the college. Works department of the college usually takes care of utilization of UGC grants which are to be spent on different under fixed schedules. UGC grants are spent after approval from the Sales and Purchase committee, All these committees are chaired by the Principal. The College also mobilizes its resources from funds generated from non-aided and other courses run by the College. All expenses of contingent nature are spent from these funds and the Principal of the college took the approval from the college Development committee.

Resource mobilization is also carried out by following means:

- Students fees.
- NSS Fund
- DLLE (self finance)
- Siddhivinayak Trust

- Brahman Sabha, Tala
- Aniket Tatkare Mitra Mandal
- Interest on fixed deposit
- The research grants received from Mumbai University.
- B C Book bank fund
- Poor fund generated by the faculties of the college
- Nisarg Cyclone Fund received from University of Mumbai
- Funds generated from above are principally used for maintenance and development of College as well as students.

Optimum utilization of funds is ensured through:-

Adequate funds are allocated for effective teaching-learning practices that include Syllabus Workshops, Training Programmes that ensures quality education. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

Adequate funds are utilized for development and maintenance of infrastructure of the College. Some funds are allocated for social service activities as part of social responsibilities through NSS and DLLE as well as cultural activities of the college.

Main motto of resource mobilization and optimal utilization of resources is to put D.G.Tatkare Arts and Commerce College, Tala on bench mark in tune with quality teaching and unique growth of students.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC)

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC), Bangalore, for performance evaluation, assessment and accreditation and quality up- gradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the

College at the instance of the National Assessment and Accreditation Council (NAAC) as a post-accreditation quality sustenance measure.

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the post-accreditation phase of the Institution. During the post-accreditation period, the IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence.

Function of the IQAC:

- Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution.
- Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Documentation of the various programs/activities leading to quality improvement.
- The Total Quality Management System has been adopted.
- Organization of workshops, seminars on quality related themes.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

Strategies of IQAC

1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. The relevance and quality of academic and research programmes.
3. Equitable access to and affordability of academic programmes for various sections of society.
4. Optimization and integration of modern methods of teaching and learning.
5. The credibility of evaluation procedures.
6. Ensuring the adequacy, maintenance and functioning of the support structure and services.
7. Research on Local issues, which will be benefited to the stakeholders.

IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes, the following two practices are the results of IQAC initiatives

1. Awareness for Higher Education amongst stake holders.

To increase awareness about higher education, the faculties of the institutions create awareness. The college faculties visits into villages at the time of admission for first year students and counsel with the students and their parents for awareness about the higher education, which includes the counseling with the students and their parents / guardians also.

2. Avishakar Research Festival.

The institution implements the process of collaborative learning to impart quality education to the students through research and project. It involves groups of students working together to solve a problem, completes a task, or creates awareness about the local problems. It is based on the idea that learning is a natural and social act in which the participants talk among themselves. From the research the students of our college has recognized in the event of AVISHKAR festival and achieved the prize for the same.

3. Student search campaign for higher education (Specially for Girls) At the starting of every academic year the faculty team of institution search at every village to tap the students for higher education by personally meet with every village under vicinity of Tala Taluka and encourage students for taking higher education as well as the parents and gurdiance of the students encouraging for higher education with scholarship facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC takes continuous review of the academic process in the Institute. Before commencement of the term, the academic calendar is prepared and it is ensured that the activities are conducted as per schedule in the academic calendar.

Review of Teaching-Learning Process and its Outcomes:

Every teacher prepares a course file before the commencement of next semester. The committee verifies the content and completion of the course file and reports and suggestions (if any) are communicated to the respective teacher. Teacher feedback is taken to ensure the quality of teaching and teachers are counseled if required. Regular reviews for the timely completion of syllabus are taken and accordingly remedial actions are suggested. Learning levels of the students are assessed based on their performance in internal examinations and university examinations. Result analysis of all the semester is done.

Methodologies:

IQAC regularly conducts the meetings with Heads & Academic coordinators of the department. Academic review is a regular feature in the institute for continuous monitoring of the teaching learning process. Schedule of all academic as well as co-curricular activities is mentioned in the academic calendar. The Academic Calendar covers the schedules such as entry of teaching plan, classes to begin, Certificate course, planning for research project, guest lecture, industrial visit, debate and elocution competition, Marathi bhasha sanvardhan pandharwada etc.

Feedback and suggestions are taken from the stakeholders in the meetings. Stakeholders' feedback and suggestions are analyzed and an action plan is prepared. Also the curricular gaps are identified. Action plan is then implemented.

Teaching learning reforms and its outcome:

Teaching Learning Reforms ICT improvement:- IQAC encouraged teachers to use ICT tools for contemporary teaching along with traditional methods. More classrooms were enabled with ICT tools like LCD Projectors, Smart Boards as Smart Room, Wi-Fi, etc. The college has invested in New Computers, Color Printer.

Teaching Plan:-Every Teacher is expected to prepare and execute the teaching plan-week /month[1]wise for every semester. The IQAC monitors the implementation of the teaching plans of the teachers. The IQAC expects the teachers should forward the syllabus completion report by the end of each semester.

Students Feedback is collected at the end of every academic year/ semester, on a four-point scale for a number of parameters which include completion of the syllabus, teaching method, class control, discipline, etc. The IQAC analyses the feedback and communicates the same to the staff for the enhancement of the teaching and learning process. A survey on Students Satisfaction is also taken to ascertain the smooth functioning of the teaching-learning process.

Result Analysis:-The IQAC analyses the results of the student's class wise at the end of every year. The outcome of such analysis is communicated to the faculty members through the departmental head. Based on such analysis the IQAC recommends remedial coaching wherever necessary for the benefit of weak students. The IQAC continuously monitors and reviews the academic performance of the students and guides the teachers for the better performance of the students.

The followings are Peer Teem Reports Recommendation for Quality Enhancement of the Institution, which has been implemented as under:

Add on Certificate Course: The institute started add on courses as Certificate Course in Accounts of Trust and Cooperative Society and Tally 9.0 as well as Certificate courses in Computers Software.

National Level Seminar and Conferences: The institute organised National level Seminars and Conference in the year 2014-15 as five Seminars, 2015-16 as one, 2016-17 as one, 2017-18 as one, 2018-19 as one 2019-20 as one, 2021-22 as five Seminars and Conferences. Apart from this two University level and one district level workshops has organized.

Drop Out Students: The counselling has started to reduce the dropout rate at faculties level with students

as well as parents / guradians at door to door.

Research Environment: The institute also encourages to the student for research climate through research project for First , Second and Third year students undergraduate and also for Post graduate students such as M.A. and M.Com. The students also participated in the seminars and conferences and presented the papers for the same. The faculties also contributed 87 research paper and 17 Books as well as 16 chapers in the books. The achievment in the research is that now all faculties of the institution are Ph.D holders.

MOUs with Societie's Institutional Bodies: The institute has made Memorandum of Understanding with not only colleges but also with local librariy, ANIS, Kunbi Yuva Tala, Budhist Society of India as well as Nagar Panchyat

Feedback: Feedback of all stakeholders institutionalised

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on the given topic which highlights the importance and contribution of women in the society.

Safety and security: Identity cards are issued to everyone working in the campus, high-end CCTV cameras installed at strategic locations, availability of First-Aid boxes at office and all laboratories, full-fledged fire fighting system and suggestion box facility in the library are a few steps taken to ensure safety and security in the institution. Women faculty members are always deputed to accompany girl students who participate in various co-curricular and extra co-curricular activities after college hours. Anti Ragging/Disciplinary Committee, Grievance Redressal Committee. A Women Development Cell is also there to instill positive self-esteem and confidence in the female students so to make them self reliant. Sanitary napkin vending machine is installed in the girls' common room.

Separate common room: Ladies common room is available for girls to refresh during breaks.

Counseling: Periodic counseling and empowering sessions for students and faculty to learn to deal with mental stress and emotional health are conducted under Women Development Cell. This equips the students with the skills to self defense and self awareness. Short talk, counseling sessions are conducted regularly.

Grooming sessions: For overall personality development of the students various programs are organized, e.g. Women Empowerment Program, Mehndi, Rangoli and confidence-building lectures was conducted in the college. Udan- Mahila Sabalakaran - Street play also participated.

Sports events: An annual intra-collegiate sports festival "Lakshya" is held to encourage sportsmanship,

Survey on Status of Women in Society: Every year under the Department of Lifelong Learning the volunteers carried out the survey of status of women in the society of Tala Taluka area. Every year 100 women have participated in this survey.

Aids Awareness Programme: Under the Aids Awareness Programme every year the rally of Aids Awareness has been carried in to Tala Taluka as well as the lecture has taken place for the same, which includes awareness about HIV and the role of the women in HIV spread.

Health Awareness Programme: Under the Health Awareness Programme, special lecture given by Dr. Darshana Jadhav to girls students' about their health. Special guidance is given to take care about female issues.

Cyber Crime Awareness Prog and Security Tactics: Mr. More is guided to all college students while

using social media and Roshan Pandhare guided all students in NSS Camp at adopted villages.

Self Defence for women: Under Women Empowerment Cell, Mr. Vijay Tambadkar gave training about Karate to girls students.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Objective of the Programme: The main objective of the solid waste management system in the campus is to promote the conservation and environment management in the Institute Campus.

The purpose of the current available system is To introduce and aware students to real concerns of the environment and its sustainability. To secure the environment and cut down the threats posed to human health by analyzing the pattern and extent of resource use on the campus.

Description of the Programme: To achieve effective and sustainable implementation of the proper waste management practices, awareness with participation is the key to be involved in the Solid and Liquid Waste Management Program of an institution. Some of the common solid wastes obtained include daily garbage which includes white used paper, card sheets, rubber waste, and plastics, cardboard materials, etc. are collected and disposed of. Dustbins are located on various floors at various locations such as classrooms, libraries, staffroom, admin offices, etc. This separated waste is then collected by the corporation garbage collecting van outside the Institute campus.

Liquid waste management -

Liquid and semisolid wastes mainly consist of waste water disposed off through sewage systems having a network of underground pipes by Nagar panchayat.

E-Waste management :

Objective of Programme:

- Increase the awareness in students of new waste collection methodologies i.e. E- Waste management
- To dispose of- waste through donating e- waste at collection centre.
- To spread awareness in students about different types of E-waste and their effects on humans and the environment.

Description of Programme: The rapid expansion of technology and the consumption driven society results in the creation of a very large amount of e-waste every minute.

Electronic waste (e-waste) refers to the disposal of broken or obsolete electronic components and materials. E-waste materials may be valuable and recyclable, such as random access memory and reusable laptops. Common discarded electronic products include computers, televisions, stereos, copiers, and fax machines.

The institute is aware of the e-waste material. The e-waste material like mobile charger, hard disc, Wires and Cables Computer Fan-lare collected from the institute and donated to the ewaste center to local bodies.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

This is the first Arts and Commerce senior college in the Tala Taluka. Most of the students taking admissions in the college are local and belong to the nearby villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable.

The college is programme organizing together with Tehsil office, Primary Health Centre, Agricultural office and other local authorities like Nagar Panchayat etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns.

The college is playing an effective role as a catalyst in the Tala Taluka to maintain peace and national integration. The college regularly organizes different activities such as Vaccinization for stakeholders (Yuva Swasthya) for inculcating the values of tolerance, harmony towards cultural diversities.

Our college belongs to the rural hilly area background.

Its activities have a very positive impact on the society's cultural & communal thoughts directly. The socio-economic conditions are somehow different than the other developed regions of Maharashtra. The use of new methods and technologies in agriculture was too less, most of the students admitted in our college belong to the farmer's family.

The college is inculcated with the following activities for communal socio-economic as well as cultural development.

- Tree Plantation
- Jat Panchayat Eradication
- Sadbhava Pandharawada
- *Stribhrun Hatya Rangoli Competition*
- *Savidhan Deevas Chalata Bolata sanvidhan Celebration*
- *Jagatik Marathi Bhasha Din*
- Under Millenium Development goal- Global Warming, Biodiversity, Climate Change
- Western Ghat Awareness Program (One Faculty Dr B M Lokhande has involved in this committee)
- Aids Awareness Programme
- Vanrai Bandhara (Dam Construction)
- Bhajan Sandhya in NSS Residential Camp
- Haldi Kunku
- Human Rights Day
- Social Justice Day
- Gram Swachatta abhiyan
- Blood Donation Camp
- Internatioal Yoga Day

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

D.G.Tatkare Arts & Commerce College, Tala undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov of every year Constitution day was celebrated at D.G.Tatkare Arts & Commerce College, Tala by inviting Mr.Popat Kasbe as such.. The resource persons narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. They also appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life . On the basis of the rights and duties enshrined in the Constitution of India D.G.Tatkare Arts & Commerce College, Tala has introduced paper on the Constitution of India at Degree level across all to create awareness and sensitization the students and employees to constitution obligation .As a part of strengthening the democratic values. Dr.Bhagwan Lokhande under whose guidance, Electoral literacy club and voters awareness forum are created to literate the students and the general public about Democracy. The national Voters day and a voters pledge programme was organized 25th Jan every year for students and faculties at D.G.Tatkare Arts & Commerce College, Tala. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight the struggle of freedom and importance of Indian constitution.

At the level of First year BA and BCom in Foundation Course the University of Mumbai has inculcated the chapter on the Indian Constitution, Human Rights , duties of citizens and Human values such as Stress relaxation, Impact of Social factors, gender equality through equal opportunity. The following various programmes are organized with Kunbi Yuva Pratishthan, The Budhist Society of India, ANIS etc.

Brhashtachar Nirmulan Samiti - (Yadav N.S., Member)

Andhashradha Nirmulan Samiti (Lokhande B.M. Member)

Savindhan Saksharata Abhiyan

Seminar On Relevance of Viveki Yuva Nirman at district level

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

College regularly celebrates National festivals, Observance of Days to commemorate National personalities and is committed to promote ethics and values amongst students and faculty

- Republic day is celebrated every year with patriotic fervour.
- Independence Day: The Principal of the college hoists the flag. Intercollegiate quiz competition is regularly been organized. Tribute to Legend is an innovative gesture. Students from our college participated in a handwriting tribute campaign honouring Late President APJ Abdul Kalam.
- Gandhi Jayanthi. NSS unit engages in the cleaning of the Taluka hospital ground in connection with Swachh Bharat Abhiyan etc.
- National Science Day is celebrated to mark the discovery of the Raman effect. College regularly observes national Science Day by conducting science exhibitions, seminars; quiz competitions etc. associating to the theme of National Science Day of every year. September 24, 1969, the birth

centenary year of the Father of the Nation.

- This day is celebrated as NSS Day on 27 Sept with appropriate programs by NSS.
- Children's Day: Our College observes Children's Day to commemorate the birthday of Pandit Jawaharlal Nehru, first Prime Minister of Independent India by organizing visits to Orphanages, providing study materials and toys along with various cultural programs.
- Teachers Day is celebrated to mark the birth anniversary of Dr Sarvepalli Radhakrishnan by honouring teachers. Various programs like teaching by PG students, cultural fest by final year degree students are organized in this regard.
- NSS unit also celebrates the International Yoga day on 21 June by practical session

In addition to the above the following days has been celebrated every year

Birth and Death of anniversary of great personalities such as:

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambedkar (14 April)
- 3.. Sadbhavana Diwas (20thAugust)
- 4 Dr C D Deshmukh Birth Anniversory
5. Chattrapati Shivaji Maharaj Jayanti
6. Savitribai Phule Jayanti
7. Rashtmata Jijau Jayanti
8. Vivekanand Jayanti
9. Dr APJ Abdul Kalam Birth Anniversary as Vachan Prerana Day

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I-

1. Title of the practice:

“Total Quality Management Programme”.

2. Objective of the Practice

The objectives of this practice are to solve each and every problem faced by students in the college tenure related to academics, family and psychological issues.

3. The Context:

To know personal, academic, social and psychological problems encounter and give them to suggestions.

4. The Practice:

One of the faculty is assigned the mentorship for every class. Each mentor provides TQM form to adopted student. This form includes information of academic, social, personal achievements and problems. Mentoring teacher takes meetings of adopted students separately and guiding to fill up the form. If any student has a problem related to study or personal psychological, economical, physical then after observing student, teacher advises him/her and try to solve the problem. If not possible then He / She is referred to doctor for medical assistant for counselling. This type of counselling makes teacher student interaction healthy.

5. Evidence of Success.

During the year 2016-2017 to 2020 – 2021 1638 students were accessed by seven teachers who have worked as mentors. Student’s minor problems are resolved by counselling. Motivational and positive thinking lectures were arranged during NSS camp and in the college on various occasions. Individual personal interaction of students and mentors helps to explore problems of the students.

General Observations –

- Maximum parents are residing and working in Mumbai / other cities.
- Most of the students facing financial problem.
- Some parents being addict, students have worries about their future.
- Some students are found under confusion about their career.

6 .Problem Encountered and Resources Required:

- While analysing TQM form or while discussing with students it's always not possible to know the each and every problem of each students. Most of the students come from economical backward and rural area therefore they are reluctant to disclose their problems. Even then, we tried our level best to reach every student through TQM. We have also helped some students from poor fund.

Best Practice-II

1. Title of the practice:

“A Study of Causes of Drop out Student in Rural Primary School”.

2. Objective of the Practice

The objective of this practice is to find out the causes faced by students and parents for drop out from rural primary school.

3. The Context:

To know socio- economic and other problems encounter to drop from the primary education

4.The Practice:

The first year student of B.Com and B.A. has been assigned the micro-level project as a part of foundation course internal assignment. The faculties of Arts and Commerce have taken the initiative to find out reasons for drop-out primary school students. The reason behind that is there is a continuous reduction in enrolment of students for higher education since the last 3 years. To know the facts the faculties have decided with the help of first year students carried micro-level research and the same has been assigned to the first year students. With the importance of the topic, head of institution had taken orientation for the same. The faculty members also constructed questionnaires for the research and distributed among the students for village survey.

5. Evidence of Success.

The 59 students from commerce faculty and 27 students from arts faculty were deputed for collection of data and causes from their own village as well as around the villages. The students have surveyed with questionnaires at the time of vacation of the college, the period of vacation has intentionally selected as the migrated villagers are returning back to the village to avail their student vacation. Most of the questionnaires were filled by migrated people and also from villagers.

General Observations –

- For employment maximum parents are migrated to cities.
- The employment and education policies of the government are not suitable.
- Crises among the villagers like Bhavki and Gavaki.
- Sale of land by local villagers.
- Agricultural cost production is higher than output of production.

6. Problem Encountered and Resources Require

While analysing questionnaires and discussing with students it has been observed that the main reason behind is unemployment and cost of production. Also, the quality of rural primary education as compared to urban primary education is significant. Primary school are not in condition and some respondents suggested that to overcome from the situation it is to be required “Government employee’s children must be admitted in government school and it is to be mandatory”

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, colleges always try to implement distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students are from rural areas & poor backgrounds, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, ‘our aim is to bring the girl students into the mainstream of higher education’.

Introduction:

Arts and Commerce college is the only HEI in the town to cater the educational needs of nearby students. It has been reiterated that the college is shaping up physically and mentally through public participation. Sixteen acres of land of the college is donated by the local landlord family. The land of the Boys Hostel is also donated by the local family. Further, the books, building material, bore-well, computers, even 100 mango trees and many more things have been donated by the people. Therefore it’s the moral responsibility of the institution to make die hard efforts to empower the nearby rural youth and pay back something to the society. For this, CDC, IQAC and all stakeholders are constantly working through various programmes and activities. A good yardstick of institutional success is the alignment of its behaviour and initiatives with its vision and mission.

- Two faculties of the institution are Board of Studies Member in University of Mumbai
- All Faculties are Ph.D. holders, means 100 percent faculties are Ph.D.
- Ph.D Guide: Five faculties out of seven faculties are Ph.D. Guide. One student of Dr Nanasaheb Yadav obtained Ph.D. in Marathi subject
- Debate-Elocution Competition: Every year in remembrance of freedom fighter Late Prabhakar Deshmukh and Late Dr Prabhakar Joshi organized Debate & Elocution Competition on 23 & 24 January respectively.
- Jat Panchayat and Scientific Approach: In association with Maharashtra Andhashradha Nirmulan Samiti, Raigad district branch organized removal of jat panchayat social inequality and develop awareness of scientific approach.
- Conferences conducted - In the year 2014-15, 2015-16, 2016-17, 2017-18, 2019-20 and 2021-22 the institute organized 5, 1, 1, 1, 1, 5 respectively.
- Local level Research- To increase the awareness of local problem the faculties as well as students also carried out micro, minor and medium level research such as "Delhi-Mumbai Industrial corridor (DMIC) and problems of affected farmers", "*Tala Talukyatil Katkari jamaticha panchyatraj vyavasthetil rajakiya sahabag*", "*Tala Talukyatil koli aani kunbi bolibahshecha samajvaidnyik abhayas*", " Analytical Study of Financial Aid to the students provided by state bank of India in Raigad District.
- Syllabus workshop conducted at university level (Marathi and Economics)
- Participative management with students in Statutory and working Committee
- Higher education awareness programme: Under this campaign, all faculties of the institution visits after declaration of HSC result for increase awareness towards higher education with meeting with the stakeholder of all villages under the vicinity of Tala taluka.
- More strength of students as other backward class: Near about more than 45 percent of the students are admitted in the college every year
- Only one PG Centre in Political Science has opened under university of Mumbai in Konkan region
- All Faculties are PG Recognised as well as Ph.D. holder
- Cancer Awareness Programme- The institute organised Cancer Awareness and Check programme in two days for the stakeholders of the society in current year
- Faculty Participated as "Sports Manager" in National University Sports Competition in Jivaji University, Gwalior and obtained Gold Medal in Basket Ball competition
- One student in the academic year 2021-22 has been selected in University Kabbadi team.

- All faculties has taken actively participated in Mahad Flud Disaster campaign for helping the society stakeholder.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College has all full time professors with Ph.D holder.

From the faculties, five faculties are Ph.D. Guide out of Seven.

Concluding Remarks :

Tale Vibhag Shikshan Prasarak Mandals was established in 1951. The Vision of the trust is “Tamaso ma Jyotirgamaya” “To Reflect the Vibration of Social Aspiration in Education.” The trust was established mainly to provide education to the poor and needy students of the Tale Region of Raigad District. Through Arts and Commerce Faculty, it sincerely strives to cultivate the ethical and professional values ??of Humanities and Commerce Departments, while at the same time striving to promote human values ??in relation to gender, language, region, and environment. Each department plans an annual curriculum to implement the outcomes of the Course as per university curriculum. Its involved contentious evaluation as unit test, surprise test, group discussion, open book test, and project for assessment of the students through efficiently use of ICT. Accordingly the level of student measured and develops the strategy for overall development. In addition to this to improve the soft skill of the student the college has started add-on and value based courses. Apart from this to betterment of the institution collects feedback from stakeholders and through evaluation and analysis the appropriate measures have been taken involving student representative and management consultation Institute also taking care of sportily and cultural sprit of the students through the events. The college has made sincere efforts to fulfill the recommendations given by the previous PTR. As per the recommendations, 14 national level seminars have been organized in the recent past. The journal is published by college professors. In future, interdisciplinary research and curriculum will be planned in the college in accordance with the new educational policy. At the same time, efforts will be made to reach higher education to the last element of society and to increase harmony among students and society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has updated the data as per the documents provided by the HEI</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 4 Answer after DVV Verification: 4</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : HEI is not offering any Add on/ certificate program. HEI is considering the program/Course offered by the university and outside institutions.e</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	4	4	3	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	1	1																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

2020-21	2019-20	2018-19	2017-18	2016-17
40	70	40	67	49

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
40	70	40	67	49

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

Remark : HEI needs to consider those courses that include experiential learning through project work/field work/internship as per the University curriculum. HEI is considering the foundation course in this metric id.

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 279

Answer after DVV Verification: 100

Remark : HEI has not provided the required documents as per the demand of the metric. DVV is not able to verify the data.

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1) Students

2) Teachers

3) Employers

4)Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2

Feedback process of the Institution may be classified as follows:**Options:**

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
316	307	298	344	364

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
310	307	298	344	364

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
249	244	243	307	300

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
249	244	243	282	289

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 7

Answer after DVV Verification: 7

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 84.8

Answer after DVV Verification: 84

Remark : As per the documents provided by the HEI

3.1.1 **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.50	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.50	0

3.1.3 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 5

Answer after DVV Verification: 3

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 5

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	15	25	10	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	10	20	7	7

Remark : HEI has not provided any supporting documents regarding his clarification response.

DVV is not able to verify the data, whether journals are included in the UGC-car list or not.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	0	5	3	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	5	3	6

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Remark : As per documents provided by the HEI

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
09	18	13	10	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	18	13	10	8

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
183	732	593	620	337

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
183	732	593	620	337

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	8	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	10	3	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.68	2.37	3.17	2.09	0.92

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.92	2.09	3.17	2.37	1.68

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.10	0.45	0.85	0.79	0.61

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.76	0.60	0.91	0.96	0.89

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 9 Answer after DVV Verification: 9</p>																				
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: A. 750 MBPS</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 949 1046 1081"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13.79</td> <td>18.00</td> <td>21.06</td> <td>23.19</td> <td>18.84</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1162 1046 1294"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11.51</td> <td>16.24</td> <td>17.17</td> <td>22.01</td> <td>15.48</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13.79	18.00	21.06	23.19	18.84	2020-21	2019-20	2018-19	2017-18	2016-17	11.51	16.24	17.17	22.01	15.48
2020-21	2019-20	2018-19	2017-18	2016-17																	
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2020-21	2019-20	2018-19	2017-18	2016-17																	
11.51	16.24	17.17	22.01	15.48																	
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1655 1046 1787"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>42</td> <td>16</td> <td>71</td> <td>58</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1868 1046 2000"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>42</td> <td>16</td> <td>71</td> <td>58</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	17	42	16	71	58	2020-21	2019-20	2018-19	2017-18	2016-17	17	42	16	71	58
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17	42	16	71	58																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
17	42	16	71	58																	
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the</p>																				

following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
409	91	327	87	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
409	91	327	87	23

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	17	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

1	17	1	1	1
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5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	23	27	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	6	6	7

Remark : HEI has considered the activity conducted under the same events as different events.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	5

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	2	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	2	2	1

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: C. 2 of the above

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above

	Answer After DVV Verification: C. 2 of the above
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>316</td> <td>307</td> <td>298</td> <td>344</td> <td>364</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>316</td> <td>307</td> <td>298</td> <td>344</td> <td>364</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	316	307	298	344	364	2020-21	2019-20	2018-19	2017-18	2016-17	316	307	298	344	364
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316	307	298	344	364																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
316	307	298	344	364																	

1.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years										
	Answer before DVV Verification:										
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>749</td> <td>749</td> <td>499</td> <td>499</td> <td>499</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	749	749	499	499	499
2020-21	2019-20	2018-19	2017-18	2016-17							
749	749	499	499	499							
	Answer After DVV Verification:										
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>749</td> <td>749</td> <td>499</td> <td>499</td> <td>499</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	749	749	499	499	499
2020-21	2019-20	2018-19	2017-18	2016-17							
749	749	499	499	499							
2.1	Total number of classrooms and seminar halls Answer before DVV Verification : 12 Answer after DVV Verification : 12										
2.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)										
	Answer before DVV Verification:										
	<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13.19</td> <td>18.94</td> <td>21.26</td> <td>25.35</td> <td>18.05</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	13.19	18.94	21.26	25.35	18.05
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	Answer After DVV Verification:										
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2020-21	2019-20	2018-19	2017-18	2016-17							
13.19	18.94	21.26	25.35	18.05							
2.3	Number of Computers Answer before DVV Verification : 31 Answer after DVV Verification : 31										